

Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding													
Enduring Understanding: People develop ideas and understandings of society, culture, and history through their interactions with and analysis of art.													
Essential Question(s): How does art help us understand the lives of people of different times, places, and cultures? How is art used to impact the views of a society? How does art preserve aspects of life?													
	Pre K	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	HS Proficient	HS Accomplished	HS Advanced
	VA:Cn11.1.Pka	VA:Cn11.1.Ka	VA:Cn11.1.1a	VA:Cn11.1.2a	VA:Cn11.1.3a	VA:Cn11.1.4a	VA:Cn11.1.5a	VA:Cn11.1.6a	VA:Cn11.1.7a	VA:Cn11.1.8a	VA:Cn11.1.1a	VA:Cn11.1.1la	VA:Cn11.1.1lla
Relate	Recognize that people make art.	Identify a purpose of an artwork.	Understand that people from different places and times have made art for a variety of reasons.	Compare and contrast cultural uses of artwork from different times and places.	Recognize that responses to art change depending on knowledge of the time and place in which it was made.	Through observation, infer information about time, place, and culture in which a work of art was created.	Identify how art is used to inform or change beliefs, values, or behaviors of an individual or society.	Analyze how art reflects changing times, traditions, resources, and cultural uses.	Analyze how response to art is influenced by understanding the time and place in which it was created, the available resources, and cultural uses.	Distinguish different ways art is used to represent, establish, reinforce, and reflect group identity.	Describe how knowledge of culture, traditions, and history may influence personal responses to art.	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.	Appraise the impact of an artist or a group of artists on the beliefs, values, and behaviors of a society.